ثانوية قوراري رحمان- أم البواق 2018/2019

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/ الشعبة: آداب و فلسفة

الثة

المدة: ساعتان

الاختبار الأول في مادة اللغة الإنجليزية

Part one: Reading

A. Reading comprehension: Read the text carefully then do the activities below

People of long ago used to live in groups in caves or in jungles. *They* wandered from place to place hunting animals and looking for food like nuts, roots, wild fruits and berries.

Then later people began to settle along or near rivers. They lived near the rivers because they were sources of water, food, trade and transport. They used the river water for drinking, cooking and washing. Their animals also drank from these rivers.

The rivers were full of fish. Birds also lived and laid *their* eggs near rivers. Birds got their food from rivers too. As a result, these areas provided a good source of food for the people. The people caught the fish, collected the birds' eggs and trapped the birds as food.

Rivers also made good farmland for these early river settlers. During the yearly flood, rivers carried along with them river mud which was very fertile. This fertile soil was left behind after each flood. Thus river banks or valleys were suitable places for farming. The people started to cultivate their own crops. This means they could settle down in one place and they didn't have to wander in search of food any more.

Besides the fertile soil, rivers were also used as a form of highway. Men began to use rafts and boats as a form of water transport to carry their extra food. They sailed to another part of the river to trade with the other settlers. So they became farmers as well as trades. When they began to travel up and down the rivers, they learned about the customs and beliefs of the other settlers.

As trade and transportation grew, the population also grew. These river settlements grew into cities, and these cities became centers of great civilizations like those found in early Egypt, India and China. *These* civilizations had powerful governments with many laws and government workers. Then these cities grew into some of the important and powerful countries in the world.

Adapted from the internet

1) Choose the best answer (a).(b),or (c)

1-People of long ago settled along rivers:

- (A)Because there were sources of water for drinking, cooking and washing.
- (B) Because there were sources of food like fish, birds' eggs and birds.
- (C)Because there were sources of food, water, trade and transport.

2-River banks were suitable for farming as:

- (A) Yearly floods occurred there.
- (B)Settlers cultivate their crops there.
- (C)Because the rivers carried mud.

3-Rivers could be used as form of highway

- (A)Boats could sail up and down the rivers as a mean of trade and transport.
- (B) They helped the settlers to learn about others.
- (C) They helped the settlers to become traders.

2) Are the following statements true or false

	a)	In ancient times, p	eople used to live in	forests only.		
	b) Trade enriches contacts with other people					
	c) As the river settlements grew, they became cities and centers of civilization.					
	d) Egypt, India and china were the only important ancient civilizations.					
3) In which paragraph is it mentioned that" The existence of water facilitate social relations". ?4) What or who do the underlined words refer to ?						
	a)the	y §1 b)the	ir §3 c)t	hese §6		
	5) The	best title to the text	is:			
a)River cities b)Rivers and the beginning of civilization c)-Rivers and the customs of the settlers						
B-TEXT EXPLORATION						
1) Find in the text words that are closest in meaning to the following						
a)g	a)gathered §3 b)grow §4 c) productive §4					
2)	Give the opposites keeping the same root:					
	a)popı	ılation	b)powerful	c)important	d) to place	e)provide
3)	Combine the following pairs of sentences using the given connectors: (suchthat)(sothat)(when (although)					
	a-River mud was fertile. People cultivated their own crops there.b-Egypt, India and China were powerful civilizations. They collapsed because of several causes.					
4)	Classify these words according to the pronunciation of their final "s"					
	Groups-	animals-	roots-	rivers-	sources-	uses.
/s/			/z/		/iz/	
5)	5) Fill in the gaps with the following words :achievements —combined-mankind-different civilizations-life-ancient-china					
Four(1)are Summer, India, Egypt and (3)These early (4)made many contributions to (5)in different fields of (6)today.						
PART TWO: Written expression: Choose one of the following topics						
Topic one : In what ways can the study of ancient civilisations help human beings in their present life? O The following notes can be used to help you: learning - strengths of a nation- causes of collapse of any civilization - avoid mistakes of past nations - build a strong nation and keep it strong.						
Topic two:						

Compared with your ancestors' life style, yours has changed gradually in different ways.in a short paragraph tell us about the changes that have occurred in your life style.